

Section 2: Content Getting Ready to teach Bangladesh Studies (paper 2)

2.1 Content of the qualification

This section details how the content for the *Pearson Edexcel International GCSE in Bangladesh Studies* has been developed.

Subject content	
Legacy Int GCSE subject content	New Int GCSE specification content reference / rationale for removal
Section 1 This section contains no specific content. In the examination Section 1 contains a compulsory question. It will cover the basic geography of Bangladesh and will usually be based on a map. The content for the Section 1 question is found in Sections 2, 3 and 4.	This information will now be examined throughout the paper rather than in a specific section.
Section 2 – The Land of Bangladesh	This section no longer exist. Section A The Physical Environment covers much of the previous content.
2.1 Location, Relief and Drainage Students should be able to: <ul style="list-style-type: none"> • demonstrate a knowledge of the location of Bangladesh in the world • locate and name the main features of relief and drainage of Bangladesh and discuss the influence of physical features and rivers on human activities. 	1.1 Location, climate and biomes. This covers the location of Bangladesh, climatic features and the new topic biomes.
2.2 Climate Students should be able to: <ul style="list-style-type: none"> • describe and explain the main features of the climates of Bangladesh, including the nature and causes of seasonal and regional variations in rainfall • discuss the causes and possible outcomes of global warming • analyse and use climatic data. 	This is covered in Section A 1.1
2.3 Natural Resources Students should be able to: <ul style="list-style-type: none"> • explain the importance to Bangladesh of the following natural resources: soils, vegetation (forests and mangroves), wildlife (including fish), minerals and energy sources • discuss the reasons why the use of these resources should be carefully managed. 	1.4 Natural resources and their exploitation.
2.4 Natural Hazards Students should be able to:	1.2 Tectonic and glacial processes and landforms, and geophysical hazards

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<ul style="list-style-type: none"> explain the causes, effects and responses to cyclones, tidal waves, floods, droughts and earthquakes. 	<p>1.3 Relief, drainage and hydro-meteorological hazards</p> <p>There is greater emphasis on responses to and management of hazards in the new specification.</p>
Not covered	<p>Section A. 1.2 Glacial processes that operate in the Himalayan landscape (long-term and seasonal accumulation/ablation of glacial systems).</p>
Section 3 – The People of Bangladesh	<p>This section no longer exists. Section B The Human Environment covers much of the previous content.</p>
<p>3.1 Population Growth and Distribution</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> discuss the problems caused by rapid population growth and the steps taken to reduce it analyse and use population data, including birth and death rates, natural growth rate, infant and maternal mortality rates and life expectancy; interpret population pyramids describe the distribution of population within Bangladesh; understand the factors causing spatial variations in population density. 	<p>Much of the content is covered in Section C: Challenges for Bangladesh.</p> <p>3.1 Indicators of development, population patterns and trends</p>
<p>3.2 Migration</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> explain the reasons for, and effects of, migration within Bangladesh (particularly ruralurban) and migration to other countries. 	<p>Much of the content is covered in Section C: Challenges for Bangladesh.</p> <p>3.1 Indicators of development, population patterns and trends</p>
<p>3.3 Settlement</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> describe and explain the reasons for urbanisation, the problems associated with it and the steps taken to tackle those problems discuss the advantages and disadvantages of living in rural and urban areas locate, with reasonable accuracy, the main cities of Bangladesh and describe the site, situation and internal structure of any two major cities. 	<p>Much of the content is covered in Section C: Challenges for Bangladesh.</p> <p>3.2 Quality of life in rural Bangladesh: challenges of life in rural communities</p> <p>3.3 Quality of life in urban Bangladesh: challenges of life in urban communities</p> <p>Note the revised specification gives additional guidance (for example named cities, strategies in response to the challenges of living in large urban areas)</p> <p>Students are no longer required to study the internal structure of cities.</p>

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<p>3.4 Society and Welfare</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • describe the homogeneity and diversity of Bangladeshi society, culture and language • discuss the problems caused by class differences and social inequalities (poverty and illiteracy) and describe the steps being taken to reduce them • discuss the role of women in social and economic life, the attempts to improve their status and the difficulties encountered. 	<p>Much of the content is covered in Section B: The Human Environment</p> <p>2.4 The challenges of economic development for Bangladesh especially b)</p>
	4.3b,4.3c
Section 4 – The Economy of Bangladesh	This section no longer exists. Section B The Human Environment and Section C: Challenges for Bangladesh cover much of the previous content.
<p>4.1 Agriculture</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • describe the distinctive character of agriculture as compared with other activities in the primary sector and with those of the secondary and tertiary sectors • describe and understand the inputs, processes and outputs of different agricultural systems (particularly the production of commercial crops and livestock) • explain why the use of irrigation, fertilisers and pesticides is necessary, and describe the problems associated with them • describe the attempts and associated problems of increasing agricultural production and assess the contribution of the 'Green Revolution'. 	<p>Section B The Human Environment</p> <p>2.1 Bangladesh's economy: the primary sector and the need for food security</p> <p>The revised specification provides guidance of factors to be studied.</p> <p>Agricultural systems are no longer required.</p> <p>The revised specification emphasis food security.</p>
<p>4.2 Manufacturing</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • locate the main manufacturing industries and describe the factors influencing their location • discuss the problems associated with the growth of manufacturing, including pollution and access to capital, energy, skills and technology • discuss labour issues, including skills training, unionisation and the use of female and child labour. 	<p>Section B The Human Environment</p> <p>2.2 Bangladesh economy secondary, tertiary/quaternary sectors and transport systems.</p> <p>2.3 Globalisation including (transnational corporations) TNCs, can cause rapid change for economies such as Bangladesh</p> <p>Note the revised specification emphasises the role of TNCs</p>
<p>4.3 Services</p> <p>Students should be able to:</p>	<p>Section B The Human Environment</p> <p>2.2 Bangladesh economy secondary, tertiary/quaternary sectors and transport systems</p>

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<ul style="list-style-type: none"> • describe the range and importance of tertiary sector activities in Bangladesh, paying particular attention to those of the informal sub-sector • describe the networks of different modes of transport (rail, road, water, air and pipelines) and discuss the advantages and disadvantages of each of them • identify the country's pattern of international trade (its main imports, exports and overall balance). 	2.4 The challenges of economic development for Bangladesh
<p>4.4 Development</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • compare the state of development in Bangladesh today with other countries, particularly in terms of per capita income, literacy, health and education • explain the nature of economic globalisation and its impacts on Bangladesh • describe and explain the reasons for, and problems caused by, the differential economic development within Bangladesh, as between regions and between urban and rural areas • describe the impacts that development has on the environment, particularly pollution and the depletion of natural resources. 	<p>Section B The Human Environment</p> <p>2.3 Globalisation including (transnational corporations) TNCs, can cause rapid change for economies such as Bangladesh</p> <p>2.4 The challenges of economic development for Bangladesh</p> <p>Section C : Challenges for Bangladesh</p> <p>3.2 Quality of life in rural Bangladesh: challenges of life in rural communities</p> <p>3.3 Quality of life in urban Bangladesh: challenges of life in urban communities</p> <p>The revised specification gives greater emphasis to strategies to support rural and urban areas.</p>
	<p>New for the revised specification</p> <p>Section C : Challenges for Bangladesh</p> <p>3.4 Present and future impacts of climate change on the people, economy and environment of Bangladesh and possible mitigation strategies</p>